

Elizabeth Wilson-Fowler
Associate Professor
Department of Communication Disorders
Eastern Washington University
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EDUCATION

Ph.D. Florida State University 2011
Tallahassee, Florida
Dissertation: *Influence of Morphological Awareness on College Students' Literacy Skills: A Path Analytic Approach*
Dissertation advisor: Kenn Apel, Ph.D.

M.A. Western Washington University 1999
Bellingham, Washington

B.A. University of Virginia 1980
Charlottesville, Virginia
Spanish

Certification CCC-SLP Certificate of Clinical Competence 2000-present
Speech-Language Pathology
American Speech-Language-Hearing Association

PROFESSIONAL EXPERIENCE

Academic Positions Assistant Professor 2010-2016
Eastern Washington University
Spokane, Washington

Adjunct Faculty 2010-present
Washington State University
Spokane, Washington

Adjunct Faculty Summer 2015
University of Washington Summer 2016
Seattle, Washington

RELATED PROFESSIONAL EXPERIENCE

Speech-Language Pathologist, Private Practitioner 2005-2007
Anacortes Children's Therapy, Anacortes,
Washington

Speech-Language Pathologist, Anacortes 1999-2006
School District, Anacortes, Washington

PROFESSIONAL ASSOCIATIONS

American Speech-Language-Hearing Association 1999-present

ASHA Special Interest Groups 1, 10 and 16 2010-present

International Reading Association 2008-present

International Dyslexia Association 2011-2014

College Reading and Learning Association 2012-2014

Washington Speech-Language-Hearing Association 2010-present

HONORS AND AWARDS

Outstanding Doctoral Student of the Year award 2010
School of Communication Science and Disorder
Florida State University

Conference Presentation Grant awarded by Congress 2008 and 2009
of Graduate Studies, Florida State University

Travel Award Presented at the Annual Meeting of 2008
Symposium on Research in Child Language Disorders

PUBLICATIONS

Publications-Peer Reviewed

Wilson-Fowler, E.B., & Apel, K. (2015). Influence of morphological awareness on college students' literacy skills: A path analytic approach. *Journal of Literacy Research*. DOI:10.1177/1086296X15619730

Apel, K., Brimo, D., **Wilson-Fowler, E.B.**, Vorstius, C., & Radach, R. (2013). Children develop initial orthographic knowledge during storybook reading. *Scientific Studies of Reading, 17*(4), 286-302.

Apel, K., Thomas-Tate, S., **Wilson-Fowler, E.B.**, & Brimo, D. (2012). Acquisition of initial mental graphemic representations by children at risk for literacy development. *Applied Psycholinguistics, 33*, 365-391.

Apel, K., **Wilson-Fowler, E.B.**, Brimo, D., & Perrin, N.A. (2012). Metalinguistic contributions to reading and spelling in second and third grade students. *Reading and Writing*, 25(6), 1283-1305.

Publications-Edited/Invited Books and Book Chapters

Apel, K., **Wilson-Fowler, E.**, & Masterson, J.J. (2011). Developing word-level literacy skills in children with and without typical communication skills. In S. Ellis & E. McCartney (Eds.), *Applied linguistics and primary school teaching*. Cambridge University Press: London.

Publications-In Preparation

Wilson-Fowler, E., Cleveland, L., & Malm, H. (in preparation). Written vs. spoken persuasive discourse in adolescents with learning disabilities.

PRESENTATIONS

Presentations-Contributed

Wilson-Fowler, E. (2017, November). *Clinical implementation of Persuasive spoken and written iconic frame training (P-SWIFT) With adolescents with LDs*. Technical session presented at the annual the American Speech-Language-Hearing Association, Los Angeles, California.

Wilson-Fowler, E., Cleveland, L., & Malm, H. (2015). *Written vs. spoken persuasive discourse in adolescents with learning disabilities: productivity and complexity*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Denver, Colorado.

Wilson-Fowler, E.B. (2013, November). *Multilinguistic analysis of college students' spelling errors*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.

Hall-Mills, S., Brimo, D., **Wilson-Fowler, E.B.**, Fountain, T., Ott, D., Tasker, A., & Loretta, B. (2013, November). *Adolescent language production across modalities and genre*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.

Wilson-Fowler, E.B., & Apel, K. (2011, November). *Morphological awareness: Creation of a reliable and valid measure*. Technical session presented at the annual meeting of the American Speech-Language-Hearing Association, San Diego, California.

Apel, K., Horton-Ikard, R., Brimo, D., & **Wilson-Fowler, E.B.** (2011, July). *Productive oral language is not associated with early literacy skill*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, St. Petersburg, Florida.

- Horton-Ikard, R., Apel, K., Brimo, D., & **Wilson-Fowler, E.B.** (2011, July). *Examining the relationship between kindergarteners' home literacy experiences and oral narrative language abilities*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, St. Petersburg, Florida.
- Brimo, D., & **Wilson-Fowler, E.B.** (2010, November). *Linguistic contributions to reading and spelling in primary grade students*. Technical session presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, Pennsylvania.
- Fallon, K., Katz, L., Apel, K., & **Wilson-Fowler, E.B.** (2010, November). *The forgotten: Adolescents and young adults with written language disorders*. Seminar presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, Pennsylvania.
- Wilson-Fowler, E.B.**, Apel, K., Brimo, D., Vorstius, C., & Radach, R. (2010, November). *Eye gaze during initial MGR acquisition: A follow-up investigation*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Philadelphia, Pennsylvania.
- Apel, K., **Wilson-Fowler, E.B.**, Brimo, D., Vorstius, C., & Radach, R. (2009, November). *A preliminary investigation of eye gaze during initial MGR acquisition*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, Louisiana.
- Apel, K., **Wilson-Fowler, E.B.**, Brimo, D., & Puranik, C. (2009, November). *Vowel development in children's writing: A cross-grade and genre comparison*. Technical session presented at the annual meeting of The American Speech-Language-Hearing Association, New Orleans, Louisiana.
- Wilson-Fowler, E.B.**, Apel, K., & Brimo, D. (2009, November). *An exploratory investigation of morphological awareness abilities in college students*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, New Orleans, Louisiana.
- Wolter, J., & **Wilson-Fowler, E.** (2009, October). *Morphological awareness assessment and instruction*. Seminar presented at the annual meeting of the Washington Speech-Language-Hearing Association, Blaine, Washington.
- Brimo, D., **Wilson-Fowler, E.**, & Apel, K. (2009, June). *Linguistic contributions to reading and spelling in second, third and fourth grade students*. Paper presented at the annual meeting of the Symposium for Scientific Studies in Reading, Boston, Massachusetts.
- Wilson-Fowler, E.**, Apel, K., Masterson, J., & Goldstein, H. (2009, June). *Use of the spelling sensitivity scoring procedure with at-risk kindergarten children*. Paper presented at the annual meeting of the Symposium for Scientific Studies in Reading, Boston, Massachusetts.
- Apel, K., **Wilson-Fowler, E.**, Goldstein, H., & Masterson, J. (2008, November). *Measuring developmental changes in spelling skills: Determining the appropriate analysis*. Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.

Apel, K., **Wilson-Fowler, E.**, & Thomas-Tate, S. (2008, November). *Effect of African-American English on the development of mental orthographic representations*. Technical session presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.

LaPointe, L.L., **Wilson-Fowler, E.**, Stone, M., Sell, A., Ney, K., Lundblom, E., et al. (2008, November). *Self-perception of memory skills in the healthy elderly: Do men and women differ?* Paper presented at the annual meeting of the American Speech-Language-Hearing Association, Chicago, Illinois.

Wilson-Fowler, E.B., Apel, K., Masterson, J., & Goldstein, H. (2008, June). *Marking developmental change in spelling and its relation to reading ability*. Paper presented at the annual meeting of the Symposium on Research in Child Language Development, Madison, Wisconsin.

Apel, K., **Wilson-Fowler, E.**, & Maki, E. (1999, November). *What is the range of abilities of college students in spelling and spelling-related tasks?* Paper presented at the annual meeting of the American Speech-Language-Hearing Association, San Francisco, California.

Presentations-Invited

Wilson-Fowler, E. (2017, June). *The art of persuasion: guiding students to produce strong persuasive essays*. Invited presentation to high school educators, College in the High School, Cheney, Washington.

Wilson-Fowler, E. (2017, April). *Strategies for working with children with Autism Spectrum Disorders: an SLP's perspective*. Invited presentation, Occupational Therapy Graduate Class, Spokane, Washington.

Wilson-Fowler, E., Lawrence, K., & Tilla, S. (2015, May). *Implementation of P-SWIFT with High School Students with Learning Disabilities*. Invited presentation, Rogers High School Special Education Department, Spokane, Washington.

Wilson-Fowler, E. (2014, May). *Spring...into connections across the school years*. Invited presentation, Seminar presented at the west side spring conference of the Washington Speech-Language-Hearing Association, Seattle, Washington.

Wilson-Fowler, E. (2014, May). *Spring...into connections across the school years*. Invited presentation, Seminar presented at the east side spring conference of the Washington Speech-Language-Hearing Association, Spokane, Washington.

Wilson-Fowler, E. (2013, October). *The Literacy Tug: Strategies to Increase Sentence Complexity in School-age Children*. Invited presentation, Seminar presented at the annual meeting of the Washington Speech-Language-Hearing Association, Everett, Washington.

Wilson-Fowler, E. (2012, October). *More-fun-ological Awareness: Strategies to Promote Language and Literacy across the School Years*. Invited presentation, Seminar presented at the annual meeting of the Washington Speech-Language-Hearing Association, Tacoma, Washington.

Wilson-Fowler, E. (2011, May). *What's the story? The development of children's storytelling abilities*. Invited presentation, Families in Support of Hearing, Spokane, Washington.

- Wilson-Fowler, E.** (2011, February). *How to read aloud to your children*. Invited presentation, Hearing Oral Program of Excellence Graduate Clinicians, Eastern Washington University, Spokane, Washington.
- Wilson-Fowler, E.** (2009, October). *Assessment of Writing Composition Disabilities*. Invited presentation, SPA 5462: Developmental Communication Disorders: School-age Issues, Florida State University, Tallahassee, Florida.
- Wilson-Fowler, E.** (2009, October). *Strategies for Intervention in Writing Composition Disabilities*. Invited presentation, SPA 5462: Developmental Communication Disorders: School-age Issues, Florida State University, Tallahassee, Florida.
- Wilson-Fowler, E.** (2009, March). *Current investigations of multiple linguistic aspects of language and literacy development*. Invited presentation, SPA 3801: Research in Communication Science and Disorders, Florida State University, Tallahassee, Florida.
- Wilson-Fowler, E.** (2009, February). *Clinical applications of phonetics: Working on variations of /r/ production*. Invited presentation, LIN 3200: Phonetics, Florida State University, Tallahassee, Florida.
- Wilson-Fowler, E.** (2008, November). *Current investigations of multiple linguistic aspects of development*. Invited presentation, SPA 3801: Applications of Communication Sciences and Disorders, Florida State University, Tallahassee, Florida.
- Wilson-Fowler, E.** (2007, March). *Developmental milestones in speech and language development in children from birth to five*. Invited presentation, Anacortes Cooperative Preschool-Parent Network, Anacortes, Washington.

GRANTS

Grant Applications Funded

Awarded: Eastern Washington University Equipment Funds Grant to implement child

language and literacy lab for educational, research and community-based clinical experiences of undergraduate and graduate students in the areas of spoken and written language.

Principal Applicants: Elizabeth Wilson-Fowler and Lesli Cleveland

Year funded: 2015

Funding source: Eastern Washington University

Awarded: Eastern Washington University Office of Grant & Research Development summer stipend for purpose of developing an NIH research grant proposal

Applicant: Elizabeth Wilson-Fowler

Year funded: 2014

Funding source: Eastern Washington University

Awarded: Eastern Washington University Faculty Research and Creative Works Grant for purpose of analyzing existing data of college students who are typically developing

Principal Investigator: Elizabeth Wilson-Fowler

Year funded: 2012

Funding source: Eastern Washington University

Grant Application Unfunded

Year submitted: 2018

Submitted to: Empire Health Foundation

Title: Preparing Rural Speech-Language Pathologists in Eastern Washington

GRADUATE STUDENT
COMMITTEES

Selected Masters Non-thesis
Research Chairs

<i>Evaluation of homelessness in children's Books as compared to the lived experiences of children who are homeless</i>	2018 (March)
<i>Analysis of the misspellings of high school students with language learning disabilities</i>	2018 (March)
<i>Do attitudes of general education peers toward AAC users change with brief education about AAC?</i>	2016 (March)
<i>Can an individualized framework be used for video modeling in a group intervention with school-age children with social language disorders?</i>	2015 (March)
<i>Written vs. spoken persuasive discourse: Differences in productivity and complexity</i>	2015 (March)
<i>Effect of P-SWIFT © on productivity and lexical diversity in adolescents with learning disabilities</i>	2015 (March)

<i>Interrater agreement of perceptions of pragmatic abilities of two children with pragmatic language disorder</i>	2015 (March)
<i>Expressive vocabulary and narrative structure in first grade Slavic-English language learners</i>	2014 (March)
<i>Examination of a collaborative intervention between a school counselor and speech-language pathologist in social skills groups</i>	2014 (March)
<i>English past tense use by Vietnamese children</i>	2014 (March)
<i>Expressive vocabulary and mean length of utterance during narrative production in first grade Slavic-English language learners</i>	2014 (March)
<i>Relations between derivational morphological awareness and sentence reading comprehension in high school students</i>	2014 (March)
<i>Narrative intervention approaches for children with autism spectrum disorders: A survey of speech-language pathologists</i>	2014 (March)
<i>A multilinguistic analysis of college students' spelling errors</i>	2012 (December)
<i>Language impairment in children with fetal alcohol spectrum disorder in Saskatchewan: An SLP survey</i>	2012 (December)
<i>A multilinguistic approach to spelling intervention with an emphasis on morphological awareness</i>	2012 (December)
<i>The effects of video modeling on play skills in a preschool child with autism spectrum disorder: A case study</i>	2012 (December)
<i>Attention gains during and after exposure to video modeling imitation training: A case study of a young child with autism spectrum disorder</i>	2012 (December)
<i>Influence of morphological awareness on grade p average in college students</i>	2012 (March)
<i>Influence of phonological awareness on reading comprehension in college students who are typically developing</i>	2012 (March)

Orthographic awareness and its influence on reading comprehension abilities in college students 2012 (March)

Influence of phonological awareness and orthographic rule awareness on college students' spelling abilities 2012 (March)

COURSES TAUGHT

COMD 542	Infant-Toddler Language	2014
COMD 543	School-age and Adolescent Language	2011-2018
COMD 561	Clinical Practicum – clinical supervision of graduate students	2011-2018
COMD 620, 621, 622	Research Project	2013-2018
COMD 601	Research Project	2012, 2011
COMD 539	Speech-Language Pathology and Audiology in the Schools	2012-2018
COMD 405	Speech-Language Pathology and Audiology in the Schools	2013, 2012, 2011
COMD 457	Language Impairment	2011
COMD 461	Clinical Apprenticeship in Communication Disorders	2012, 2011
COMD 442	Intervention in Communication Disorders	2010
SPA 4800	Research Evaluation	2009

COMMITTEES AND SERVICE

National

Peer Reviewer	American Speech-Language-Hearing Association Journal: American Journal of Speech-Language Pathology	April 2015
Federal Legislative Advocate	American Speech-Language-Hearing Association For inclusion of SLPs in federal literacy and reading legislation and programs	Spring 2013
Peer Reviewer	American Speech-Language-Hearing Association Journal: Language, Speech and Hearing Services in Schools, May 2013	2013
Peer Reviewer	Self-study course, Morphological Awareness:	2011

	Implications for Language and Literacy, for the American Speech-Language-Hearing Association	
Reviewer	Program Committee for Language and Learning in School-Age Children and Adolescents for the American Speech-Language-Hearing Association's Annual Conference	2010
University		
Member	Graduate Affairs Council (CPAC member & CPAC chair)	2016-2019
Member	Student Success and Retention Committee	2014-2015
Member	Eastern Washington University Institutional Review Board	2012-present
Alternate Faculty Representative	Eastern Washington University Faculty Senate	2010-2011
Representative	WSU Spokane Tobacco Free Task Force Committee	2011-2012
Department		
Search Committee Chair	CMSD Tenure-track faculty position	2016-2017 2017-2018
Member	Eastern Washington University Curriculum Review Committee for COMD	Fall 2014- Spring 2015
Chair	Departmental Personnel Committee for three Special Faculty	Spring 2014
Chair	University Programs in Communication Disorders Undergraduate Curriculum Review Committee (Ad hoc)	August 2012 – May 2012
Eastern Washington University Representative	Washington State University Recruitment Committee for tenure-track faculty position	August 2011- March 2012
Co-faculty Advisor	University Programs in Communication Disorders chapter of the National Speech-Language-Hearing Association	August 2011 – August 2013

Elizabeth Wilson-Fowler, Ph.D., CCC-SLP

Committee Member	University Programs in Communication Disorders Clinic Committee	August 2011-May 2012
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Graduate Student Representative	Department of Communication Disorders, Florida State University Faculty	2007-2008
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Public Service

Board Member	Hearing Oral Program of Excellence (HOPE) School, Spokane, Washington	September 2011-2015
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